

# At Schools - Year 12 Students - Study Skills & Exam Techniques Motivational Workshop

## **This is the message that I will give to your Year 12 students -**

Don't overlook the simplest route to your desired course, facilitated by a solid ATAR score.

If you're not seeing the marks reflecting the effort you're putting in, or if you haven't quite hit your stride in Year 12 yet, then this course is tailored for you. Don't waste this opportunity to turn your academic performance around.

This course is for students who desire to acquire the foundational skills necessary for success in Year 12 or coast through school but find themselves not reaching their full potential.

**Many Year 12 school students underestimate their abilities simply because they haven't been taught effective study strategies and exam tactics, resulting in a low bar of expected results.**

## **Areas covered in this course:**

Module 1: Explores the importance of visualising the syllabus and aligns it with marking guides.

Module 2: Explores designing creative memory aids.

Emphasising the value of using creative strategies to support learning strategies.

Module 3: Develops a system for constructing concise and effective summaries, prioritising essential skills through a 'graduated' summary approach to avoid lengthy and unproductive summaries. Additionally, focuses on constructing exam units of work to enhance exam preparedness and success.

Module 4: Masters effective study skills for achieving success in examinations, including techniques for –

- writing extended response plans and essays under exam conditions. ○ Effective use of 'directive/action verbs'.
- allocating time between exam sections.
- formatting responses to enhance clarity and effectiveness.

This course aims to unlock your potential. You'll be amazed at the difference these techniques can make once applied.

**The one-day lecture will take place at your school. We encourage nearby schools to consider joining your school.**

**Cost \$800 + travel and accommodation expenses for regional schools.** Phone Ian to discuss.

## **Testimonials**

**Tim Dixon. Founder of Leading-Edge Education / Leading Edge Economics.**

“Being a student in Ian Moore’s Economics classes was a highlight of my school years.”

**Julia Anstey, Visiting Academic Fellow, Barker College**

“He has his own unique way of teaching for deep learning and academic success and is a skilled motivator for teenagers.

His enthusiasm for learning and unique ability to help students solve problems and put in place workable study routines is admirable. Ian has the gift of getting alongside even the most recalcitrant teenager to inspire curiosity, motivation, and an internal spark that flows over into other academic areas.”

**Professor Tyrone Carlin. Vice-Chancellor and President of Southern Cross University.**

I had the great fortune to be one of Ian Moore’s Economics students. His extraordinarily energetic and highly motivational exposition of that subject remains vivid in my mind to this day.

**Thomas Gerard Mae. Executive of the Teacher's Guild of NSW.**

Ian is an outstanding educator with the capacity to provide opportunities for his students to be confident in their capacity to learn and to be positive about how they will contribute to the world beyond school. By virtue of his knowledge of curriculum, pedagogy, and assessment Ian has a reputation for academic excellence within schools and in the broader educational community.

**The philosophy behind this program is summed up by these quotes -**

- John Hattie (2012) acknowledges the importance of enthusiasm for both learners and educators and the collaborative nature of active learning. "Passion reflects the thrill, as well as the frustrations, of learning; it can be infectious, it can be taught, it can be modeled, and it can be learned - It is among the most prized outcomes of schooling".
- Ronald Girmus (2012) also notes, 'there is a strong link between motivation and cognition; relevancy and learning.'
- Professor Ken Robinson's research, 'Educators just haven't realised the benefits of creativity and have not been taught innovative teaching techniques' (Robinson, 2011, p. 4)'.  
'Creativity is the greatest gift of human intelligence and creativity is a learned action, not something that you're born with'. Professor Ken Robinson's
- Geoff Masters (2019) identifies the importance of igniting motivation in students to learn something interesting.

**Relevant for students studying their final year at school in all states in Australia, as well as students from overseas.**

**Contact**

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